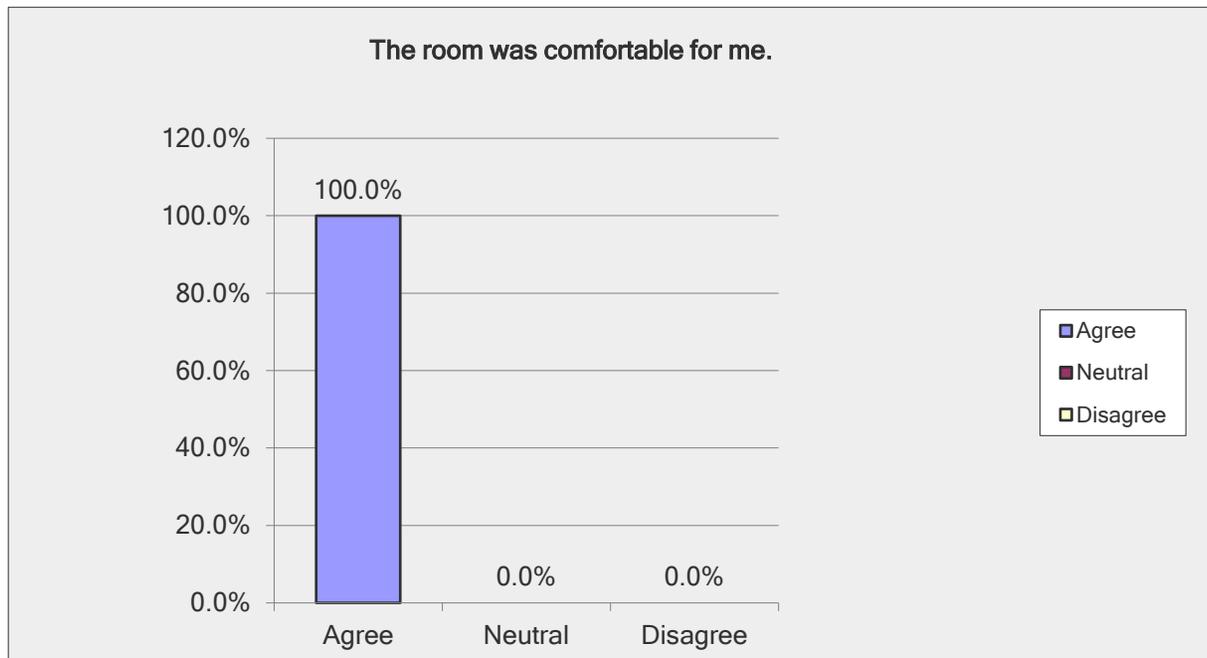


## Noxious Weed Workshop Survey

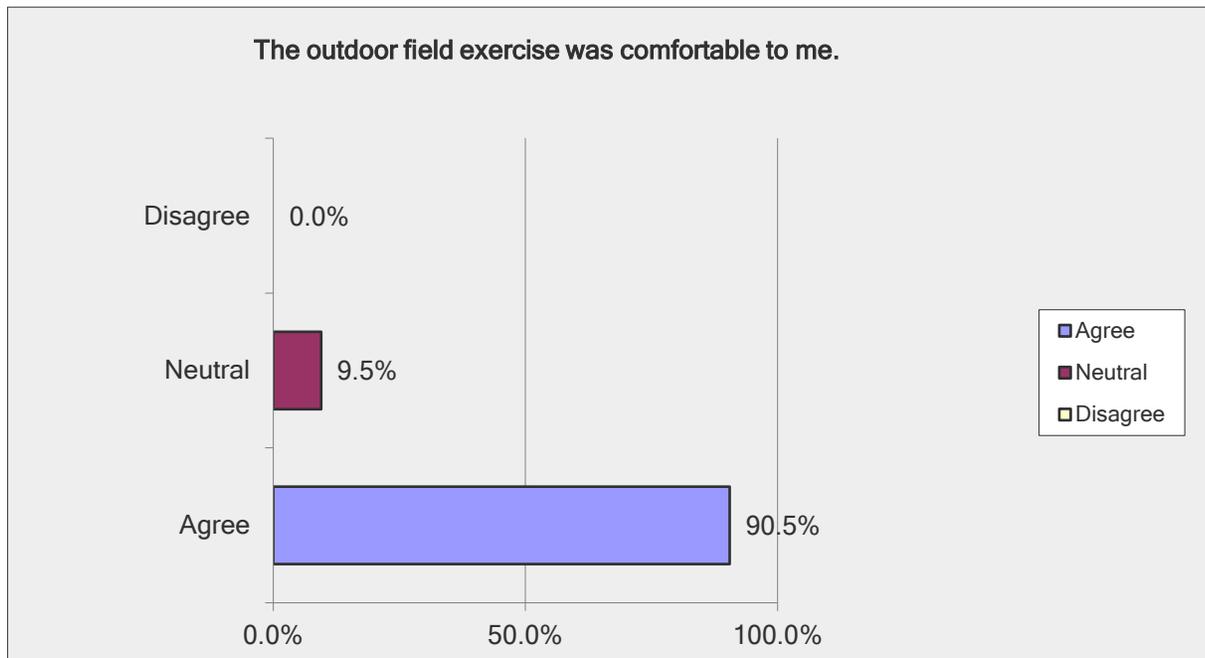
The room was comfortable for me.		
Answer Options	Response Percent	Response Count
Agree	100.0%	22
Neutral	0.0%	0
Disagree	0.0%	0
<i>answered question</i>		<b>22</b>
<i>skipped question</i>		<b>0</b>



## Noxious Weed Workshop Survey

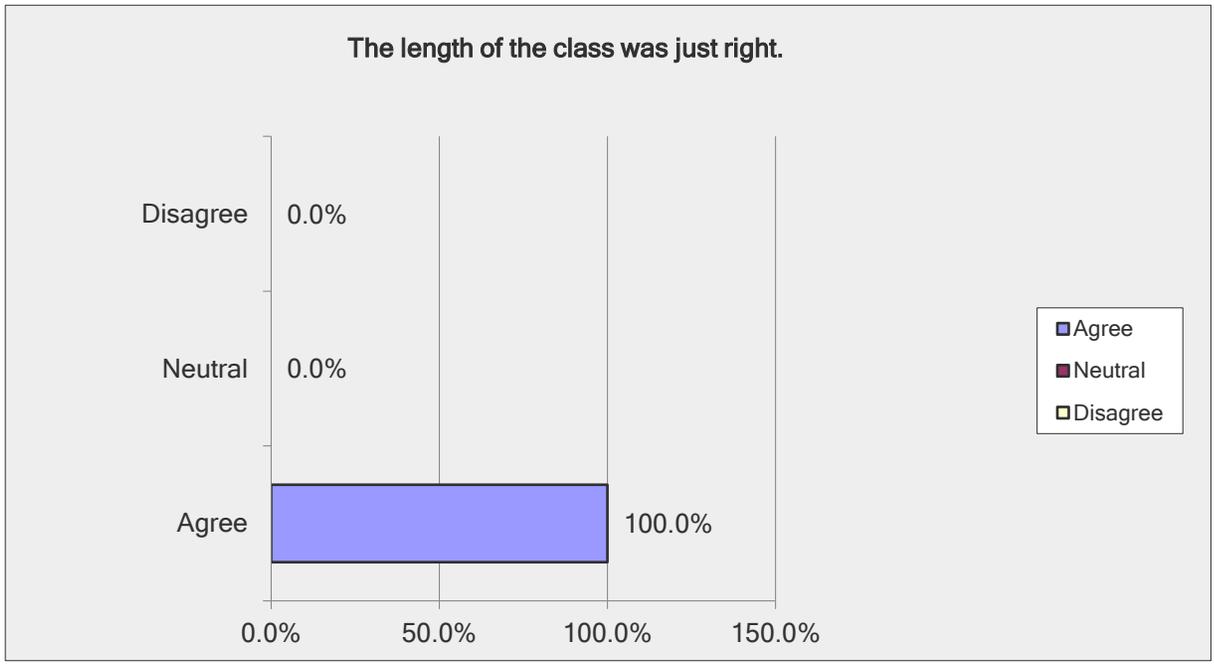
The outdoor field exercise was comfortable to me.

Answer Options	Response Percent	Response Count
Agree	90.5%	19
Neutral	9.5%	2
Disagree	0.0%	0
<i>answered question</i>		<b>21</b>
<i>skipped question</i>		<b>1</b>



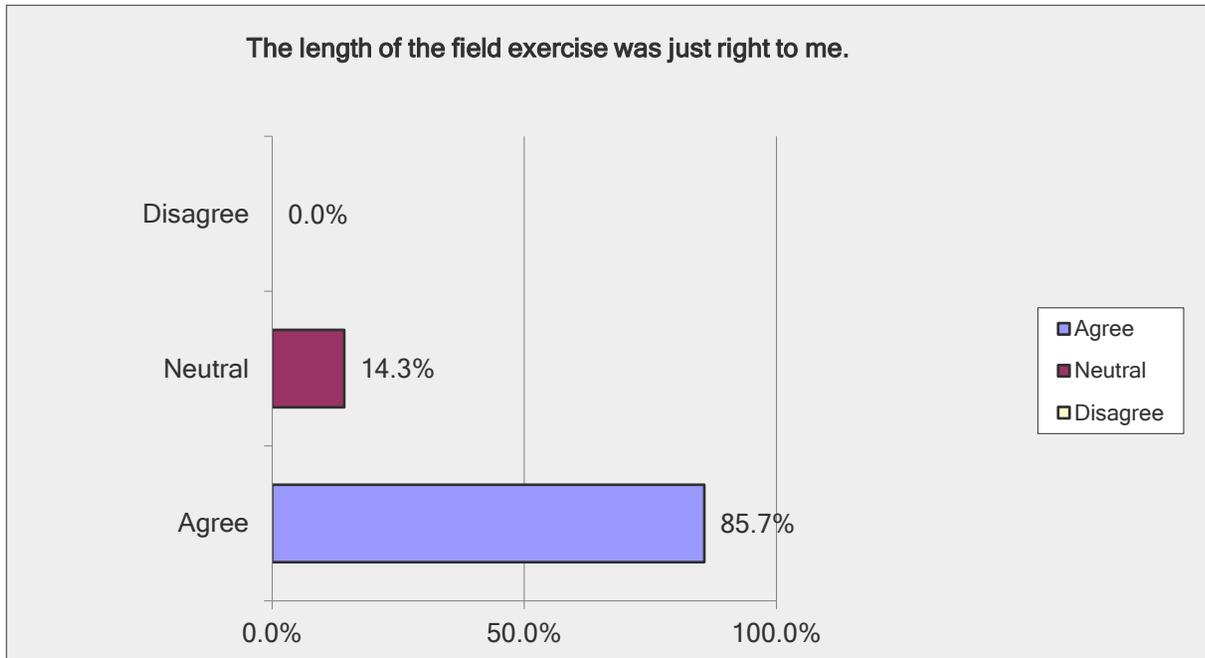
# Noxious Weed Workshop Survey

The length of the class was just right.		
Answer Options	Response Percent	Response Count
Agree	100.0%	22
Neutral	0.0%	0
Disagree	0.0%	0
<i>answered question</i>		<b>22</b>
<i>skipped question</i>		<b>0</b>



## Noxious Weed Workshop Survey

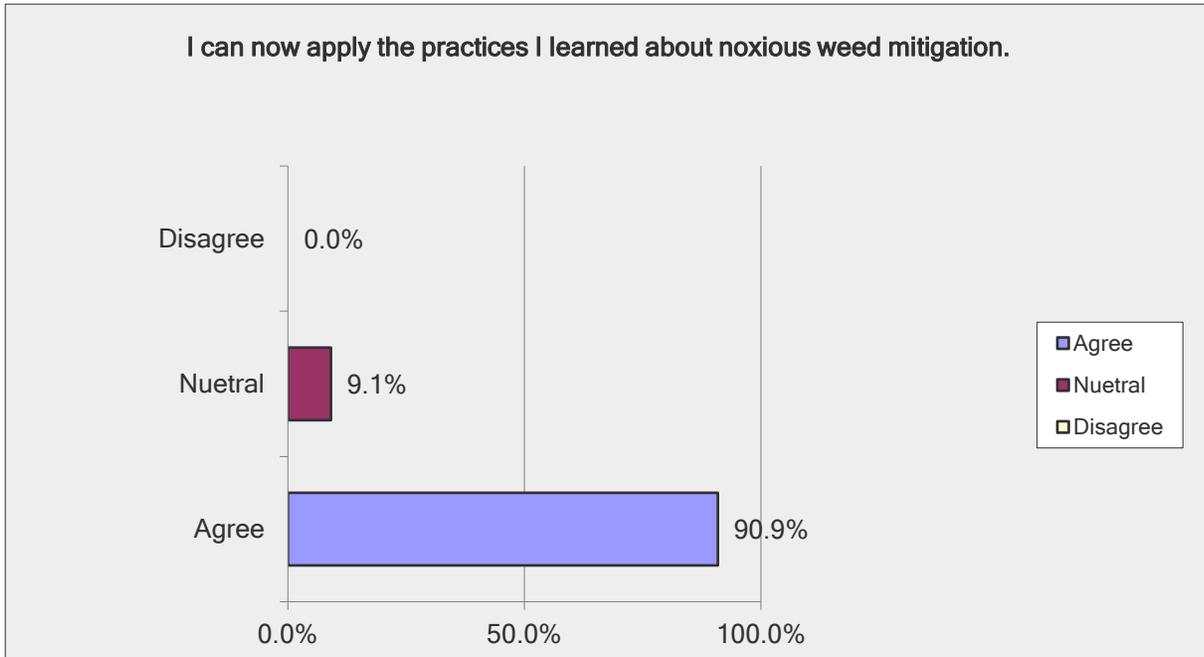
The length of the field exercise was just right to me.		
Answer Options	Response Percent	Response Count
Agree	85.7%	18
Neutral	14.3%	3
Disagree	0.0%	0
<i>answered question</i>		<b>21</b>
<i>skipped question</i>		<b>1</b>



## Noxious Weed Workshop Survey

I can now apply the practices I learned about noxious weed mitigation.

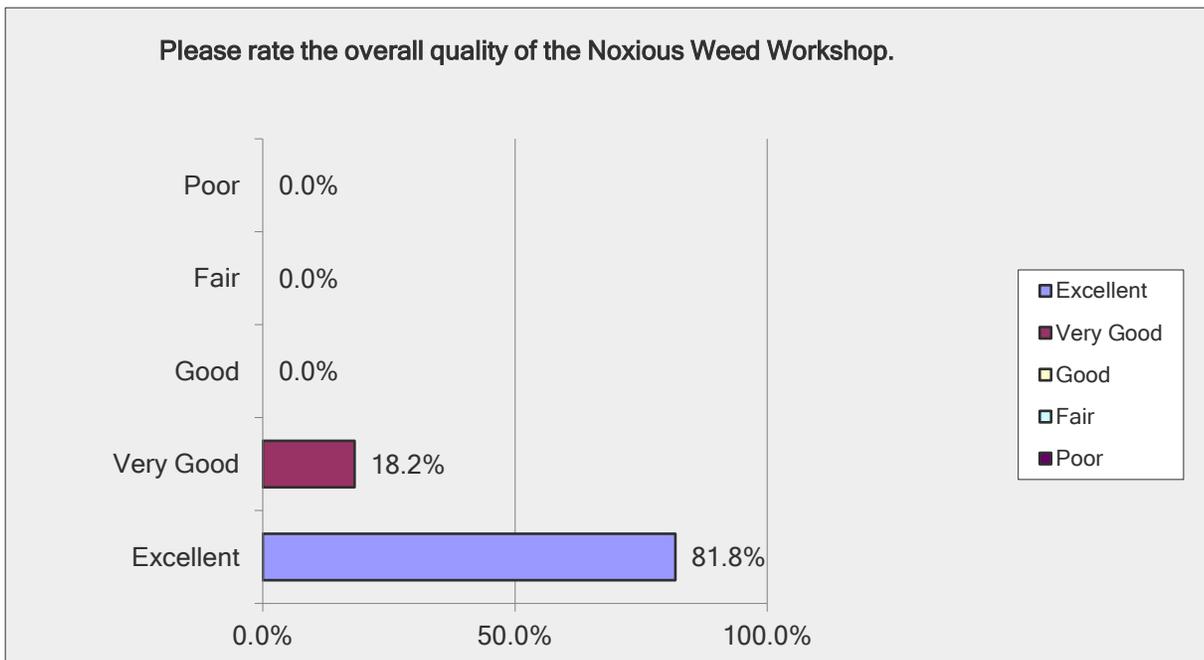
Answer Options	Response Percent	Response Count
Agree	90.9%	20
Nuetral	9.1%	2
Disagree	0.0%	0
<i>answered question</i>		<b>22</b>
<i>skipped question</i>		<b>0</b>



## Noxious Weed Workshop Survey

Please rate the overall quality of the Noxious Weed Workshop.

Answer Options	Response Percent	Response Count
Excellent	81.8%	18
Very Good	18.2%	4
Good	0.0%	0
Fair	0.0%	0
Poor	0.0%	0
<i>answered question</i>		<b>22</b>
<i>skipped question</i>		<b>0</b>



## Noxious Weed Workshop Survey

Please explain the most informative component of the workshop.	
Answer Options	Response Count
	22
<i>answered question</i>	22
<i>skipped question</i>	0

Number	Response Date	Response Text	Categories
1	May 23, 2015 2:45 AM	I liked the field trip where we could see what the plants looked like. I also enjoyed the discussion about how to attack the different types of plants.	
2	May 22, 2015 3:35 PM	All of the resources; contacts, books, websites, handouts!	
3	May 22, 2015 2:07 PM	The presentation was the most informative.	
4	May 21, 2015 10:32 PM	Slides and field experience	
5	May 21, 2015 9:55 PM	Chemical weed treatment	
6	May 21, 2015 9:35 PM	Seeing the actual weeds in the field.	
7	May 21, 2015 6:12 PM	Noxious Weed Identification and where to find out more information.	
8	May 21, 2015 12:11 PM	I was impressed with the plant ID and the plant "life cycle" portions of this presentation. Knowing what to look for and then knowing how to deal with that plant when I find it - that IS the difference for me.	
9	May 21, 2015 2:50 AM	the field trip	
10	May 20, 2015 12:54 AM	The slide show presentation & the outdoor experience.	
11	May 18, 2015 10:14 PM	I really took away quality information about classifying the type of weed (annual, persistent perennial) and then determining what type of mitigation should be used (mechanical, chemical, etc). I was freaking out because we have been digging up tons of thistles in our yard and I was thinking they were Canadian thistle but after the field exercise I think they are actually a combo of bull and musk thistle, so I think we are ok!	

12	May 18, 2015 9:52 PM	The class content combined with the field trip.
13	May 18, 2015 6:53 PM	Appying the information from the first part of the workshop in the field exercise, I've already recomended it to all of my friends.Thank you for organizing it. What a wonderful experience!
14	May 18, 2015 6:24 PM	I spray everything, and it has always worked well. Now I know more about cycles, not to "overdose" when mixing spray,and when a shovel blade will do the trick.
15	May 18, 2015 4:17 PM	Identifying the type of weed, ie: annual, biennial... and how to treat them...
16	May 18, 2015 4:12 PM	Weed identifying skills I received.
17	May 18, 2015 3:38 PM	Q & A  great instructor and lots of useful information and hand outs.[] I didn't have time for the field trip so i missed out on that...that was my fault, not the program. Overall, a great class and experience. Thank you.
18	May 18, 2015 3:35 PM	
19	May 18, 2015 3:35 PM	The workshop was very well organized, just the right balance of "lecture" information with great slides and photos and hands-on experience in the field. Also the lecture material was thorough but presented in an engaging and entertaining way. Understanding the differences in life cycle and management strategies for annual, biennial, and perennial/persistent perennial weeds was the most important for me.
20	May 18, 2015 3:32 PM	The explanation of the different approaches to treat annual, biennial and perennial weeds was most informative.
21	May 18, 2015 3:30 PM	By far the best NW class I have attended, this is my third in 4 years. The plant life cycle information. Cecily's presentation started with foundational information then built on that which made it easy to connect the dots and retain information. Additionally, the field exercise solidified the classroom work.
22	May 18, 2015 3:30 PM	The different methods of eradication ... depending on the type of weed.

## Noxious Weed Workshop Survey

Please add comments or suggestions to improve future workshops.	
Answer Options	Response Count
	17
<i>answered question</i>	17
<i>skipped question</i>	5

Number	Response Date	Response Text	Categories
1	May 23, 2015 2:45 AM	Have examples of the herbicides to use on the common plants. Also more information on the biological controls.	
2	May 22, 2015 3:35 PM	I would just say do it every year!	
3	May 22, 2015 2:07 PM	The app should contain information on how to mitigate/eradicate the noxious weeds, not just identify them. If I hadn't written down the handful discussed in class, I wouldn't know how to battle some of these weeds at all.[] The presentation's illustrations and field talk about eradicating the weeds predominately applied to people with larger acreage, but the class was comprised of mainly residential homeowners. I did not find the information about applying chemicals very helpful either since it was summed up with instructions to call the manufacturer's representative or ask someone selling the chemicals to find out the ratios for applying to residential (the class majority) property.	
4	May 21, 2015 9:55 PM	Maybe add nuisance weeds	
5	May 21, 2015 6:12 PM	It was well worth the time!	
6	May 21, 2015 12:11 PM	Please host additional workshops in the future.... This was an extremely professional and valuable presentation. Excellent facilitation.	
7	May 21, 2015 2:50 AM	more displays in the classroom	
8	May 20, 2015 12:54 AM	It was perfect,[] But if I were to suggest one thing?[] To bring a scientist in with more examples and to speak about his/her work in the field.	

9	May 18, 2015 10:14 PM	I would love for this class to be held again so my husband can attend. Also, can you have someone come to your house to determine for sure what type of weeds you have and how they should be treated? (Other than some fly-by-night landscaping company)?
10	May 18, 2015 9:52 PM	Be sure and tell people there is a field trip so as to dress appropriately. Also could you arrange the room so the screen can easily be seen by everyone? Thanks great class
11	May 18, 2015 6:53 PM	Hopefully there will be more workshops like this.
12	May 18, 2015 6:24 PM	Most of your "spray" remarks seemed to be for commercial brands. Where, and can, I buy these?
13	May 18, 2015 4:12 PM	Was an excellent workshop.
14	May 18, 2015 3:35 PM	This was a terrific workshop - good location, nice snacks, lots of interesting handouts, and enthusiastic participants. I hope Centennial will continue to offer such high quality workshops on topics of local interest.
15	May 18, 2015 3:32 PM	Please keep attendees on a mailing list for future workshops. We do not always get the written notices.
16	May 18, 2015 3:30 PM	I would have release of liability forms signed, as the terrain we were on was uneven and full of prairie dog mounds/holes, also came across a few snakes, all non poisonous.
17	May 18, 2015 3:30 PM	Cecily did a great job, but one thing to improve future workshops might be to use a microphone. I was in the back of the class and, at times, had a hard time hearing what was said.